Parent Questionnaire Feedback – Key Themes, Comments, and School Response

We are incredibly grateful for the thoughtful feedback provided by parents and carers. Below are some key themes identified from your comments, along with our responses to address areas for improvement.



Positive Experiences and Praise for Staff

- "My child absolutely loves coming to school and despite his struggles at times with some areas of his learning, the amazing staff here go above and beyond to make it an enjoyable place to come and learn."
- "I just want to say thank you for your hard work with my child. My child is truly lucky to have amazing teachers like all of you."
- "The staff team at this school is absolutely remarkable. The level of information shared is very high. Thank you all."
- "We are very thankful for all you do to help our children love school and are fully aware of how hard you work."

Positive Impact on Children's Wellbeing and Learning

- "My child has always been happy at Bowerham. The teachers support him at all times, and he has learnt so much through his seven years. He has grown up and developed, and he has always wanted to go to school. I can strongly recommend Bowerham as a perfect school."
- "My child enjoys going to school every day, which makes me very happy. She also seems to engage well with the topics covered."
- "My child has been really happy all the way through school and has had excellent opportunities and support throughout."

Areas for Improvement and School Response

Communication and Apps:

- "We are overwhelmed with the parent app. We keep missing key notifications and rely on our parents' WhatsApp group to stay informed."
- **School Response:** We recognise that managing multiple messages can be challenging. To improve this, we will:
 - Limit messages per day wherever possible.
 - Ensure information is shared at least two weeks in advance (unless out of our control, e.g., sporting events).
 - Cross-reference all information to ensure accuracy and consistency across Showbie, Tapestry, and the Parent App.

- All communication will be checked and sent via the school office to maintain clarity.
- The weekly newsletter will continue to be issued every Friday to keep families informed.

Access to Technology:

- "My child does not have a tablet, so homework that needs to be completed on screens has to be done on my work laptop with my assistance. Requiring students to own a tablet/computer can also be discriminatory towards disadvantaged pupils."
- **School Response:** As part of our poverty-proofing commitment, we ensure that families who are unable to afford devices or internet access are fully supported. We provide:
 - Laptops, Kindles, and internet vouchers for families in need.
 - We understand that some families choose not to have TVs or laptops, which we fully respect. However, since COVID, technology has become an integral part of education. We have a responsibility to teach children how to use technology safely and effectively to support their learning.
 - We encourage parents to promote the use of the internet for learning purposes rather than gaming to help children build knowledge and understanding.

Extra-Curricular Opportunities:

- "In an ideal world, we would love for our child to have more chances to attend sports clubs after school, but we understand what a cost this is to teachers to run these."
- **School Response:** We continue to explore ways to expand our extracurricular offer, while ensuring staff wellbeing is protected.

Homework Expectations:

- "We would love there to be less expectation of homework for younger years. We are fully behind reading at home, practising spellings and maths, and discussing their learning, but additional homework can sometimes feel overwhelming."
- School Response: We appreciate this feedback and will review our homework expectations, particularly in younger years, to ensure it is manageable and purposeful.

Summary

We are incredibly proud of the overwhelmingly positive feedback and grateful for your constructive comments. Your insights have helped us identify key areas for development, and we are committed to making improvements where needed.

Thank you for your ongoing support – together we can ensure the very best outcomes for all our children.