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|  | | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** | | |
| **Theme** | | **Tudors, Stuarts & Witchcraft** | | | **Anglo-Saxons and Scots** | | **Ancient Egypt** | | | | |
| **Author of Term** | | P.G. Bell & CS Lewis | | | Ross Montgomery & Roald Dahl | | Benjamin Zephaniah & Nizrana Farook | | | | |
| **Values** | | Generosity | Friendship | | Wisdom | Freedom | Respect | | | | Family |
| **Predictable**  **Interest** | | Harvest | Halloween  Bonfire night  Remembrance day  Christmas | | New Year’s Resolutions  Valentine’s Day  SAXON BATTLES | Easter | Sports day  Summer Fair  Mother’s Day | | | | Father’s Day  Moving to Year 5 |
| **Topic** | **Subjects and Coverage** | Art - Drawing  History – Tudors, Stuarts and The Lancashire Witches | Art - Printing  Geography – The United Kingdom and Our Local Area  DT - Food | | Art - Collage  History – Anglo-Saxons and Scots | DT – STEM Fortnight Geography – Water Cycle and Rivers | Art – Sculpture  History – Ancient Egypt | | | | Art - Colour  Geography – Biomes and Vegetation  DT - Mechanisms |
| **Outcomes** | Harvest performance | Christingle | | Art collage of Lindisfarne & Anglo-Saxon longboats | STEM Fortnight product | Choral Speaking | | | |  |
| **Enrichment** | Witches Tour of Lancaster Castle  Pantomime trip | | | Anglo-Saxon Day | | Visit to local Mosque  Past Productions Egyptian Visit  Egyptian Day | | | | |
| **Science** | | Human Body | Sound | | Changing States | Electrical Circuits | Living Things and Their Habitats | | | | |
| **PE** | | Invasion games - Rugby | Target games - dodgeball | | Gymnastics  Handball | Dance  OAA Teamwork and problem solving | Striking and fielding - cricket | | | Athletics activities | |
| **RE** | | **Hindu dharma**  Key Question: What might a Hindu learn through celebrating Diwali? | **Christianity (God)**  Key Question: How and why might Christians use the bible? | | **Sikhism**  Key Question: How do Sikhs express their beliefs and values? | **Christianity (Jesus)**  Key Question: Is sacrifice an important part of religious life? | **Islam**  Key Question: Why do Muslims fast during Ramadan? | | | | **Christianity (Church)**  Key Question: What does ‘love your neighbour’ really mean? |
| **PHSEE** | | Cycle Safety  Healthy Living  Appropriate Touch (Relationships) | | | Coming Home On Time  Jealousy  Online Bullying | | Chores At Home  Breaking Down Barriers  First Aid Year 4 | | | | |
| **Computing** | | 3D design – A section of Lancaster  Programming with Scratch | | | E-book creation – in conjunction with STEM  Data Handling  **E Safety** | | | Video Editing  Year 4 Animation | | | |
| **Music** | | **Charanga – Mamma Mia** | **Charanga - Glockenspiel 2** | | Charanga -  **Stop!** | **Charanga – Lean On Me** | **Charanga - Blackbird** | | | **Charanga – Reflect, Rewind and Replay** | |
| **MFL** | | French numbers, calendars and birthdays | Clothes – getting dressed in french | | Portraits - Describing people | French weather and the water cycle | French food - Miam, miam ! | | | French and the Eurovision Song Contest | |
| **Maths** | |  | | | | | | | | | |
| **English** | |  | | | | | | | | | |