

Year 5
Five Minute
Curriculum Update

1,
Our Curriculum Connector this term: The Vikings
Author of the half term: Viking Boy—Tony Bradman
Value of the half term: Wisdom

5, Dates for your diary...
Spring 1

Friday 3rd January
School re-opens at 8:30am

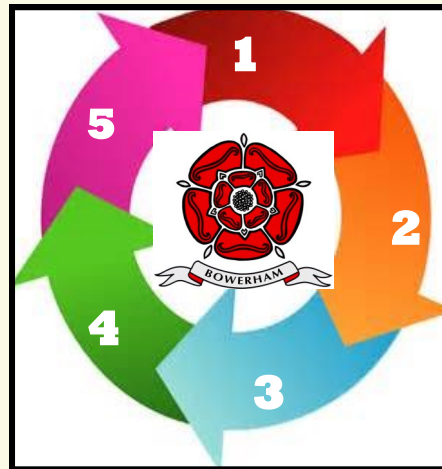
Friday 24th January
Year 5 Mini First Aid Training

Monday 3rd February
Year 5 Cyber STEM Workshop

Tuesday 11th February
Internet Safety Day

Wednesday 12th February
KS2 Disco (Upper Hall) @
5:30pm

Friday 14th February
School closes for half term



4, Our outcome will
be...

Viking Workshop
25/2/25

2,

The children thoroughly enjoyed their autumn 2 half term which was packed full of wonderful experiences.

They talk enthusiastically about our Dickensian day and their learning that led up to this, particularly their literacy work around Oliver Twist. They have enjoyed learning about water safety in swimming and working as a team in team building games within PE.

Year 5 have also enjoyed the many Christmas activities that have taken place such as our trip to the Panto, Christmas party day and our carol service at St Thomas' church.

3,

In Maths we are looking at number with a focus on the four operations and fractions and looking at co-ordinates and using a compass as well as looking at line-graphs. In **Literacy** we will be linking our writing to geography, creating non-chronological reports based on North America, before creating Viking myths and legends adventure stories. In **RE**, we are learning about Hindu Dharma with a focus on the key question 'What might Hindus learn from stories about Krishna?' In **PSHEE**, we will be looking at adult and children's views as well as looking out for others and the feeling of anger. In **PE**, we are learning gymnastic skills. In **Music**, we are going to be preparing for the Big Sing which takes place in Spring 2. 'In **Computing**, we will be using book creation to create a book linked to a North American Country. In **MFL** we are learning about shopping in France building on their understanding of sentences. In **Science**, we are learning about forces, investigating gravity, air resistance and friction. In **Geography** we are learning about North America, developing our knowledge of biomes, climate and vegetation types as well as exploring longitude and latitude. In **Art** we are using our drawing skills which will help us to draw Viking shields, which will then be printed out on a 3D printer.