

Year 5  
Five Minute  
Curriculum Update

5, Dates for your diary...

Autumn 2

Monday 28th October

School re-opens at 8:30am

Wednesday 6th November

We will be starting our safenet PSHEE sessions this week

Thursday 28th November

Christmas Jumper Day and Christmas Quiz

Monday 2nd December

Trip to Lowther Pavilion to watch Cinderella Pantomime

Friday 6th December

Inset day—school closed

Tuesday 10th December

KS2 Carol Concert at St Thomas' Church at 9:30am

Wednesday 11th December

UKS2 Christmas Lunch and Party

Monday 16th December

Present room

Friday 20th December

School closes at 1:30pm

1,  
**Our Curriculum Connector this term:** Victorian Lancaster  
**Author of the half term:** Charles Dickens—Oliver Twist  
**Value of the half term:** Friendship



4, Our outcome will be...

Pantomime  
Dickensian Day

2,  
The children have had a great first half term in year 5. They have thoroughly enjoyed their learning in History and taking part in the Victorian Trail around Lancaster. The children have enjoyed taking on the roles of different Victorian characters to explore the industrial revolution and the expansion of the railways. The children have also enjoyed their swimming sessions and are looking forward to taking part in the water safety aspect of this. They are also looking forward to meeting their buddies in reception next half term and spending time getting to know them.

3,  
**In Maths** we are looking at number with a focus on the four operations and angles in shape, space and measure. In **Literacy** we will be planning and publishing an expanded narrative based on Oliver Twist before moving on to a Christmas Carole engaging in a Characters study and a balanced argument of Scrooge's character. In **RE**, we are learning about Islam with a focus on the key question 'Why is the Qur'an so important to Muslims?' In **PSHEE**, we will be looking at adult and children's views around smoking and peer pressure as well as working with safenet to learn about our online identity and who to trust. In **PE**, we are continuing with our school swimming lessons and learning tennis skills. In **Music**, we are going to be learning to play the Ukulele. 'In **Computing**, we will be using music creation. In **MFL** we are learning how to describe space using metaphors in French. In **Science**, we are learning about living things and their habitats, focussing on plant and animal life cycles and reproduction. In **Geography** we are learning about coastal features observing coastal areas using digital mapping linked to leisure during the Victorian Era. In **Art** we will use a range of tools and techniques to create a William Morris Print calendar.