# Bowerham Primary and Nursery school and Baby Unit Un-validated Data 2024 

Bowerham Primary and Nursery School


Phonics Results
Bowerham Primary and Nursery School

| ear 1 | All |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $\begin{aligned} & \text { Total } \\ & \text { Pupils } \end{aligned}$ | A | D | 0-10 | 11-20 | 21-27 | 28-31 | Working towards expected standard |  | Meeting the expected |  |
|  | No. | \% | \% | \% | \% | \% | \% | No. | \% | No. | \% |
| 2021/22 | 59 | 0.0 | 0.0 | 10.2 | 10.2 | 11.9 | 0.0 | 19 | 32.2 | 40 | 67.8 |
| 2022/23 | 58 | 0.0 | 0.0 | 5.2 | 12.1 | 5.2 | 3.4 | 15 | 25.9 | 43 | 74.1 |
| 2023/24 | 60 | 0.0 | 0.0 | 13.3 | 6.7 | 6.7 | 3.3 | 18 | 30.0 | 42 | 70.0 |
| Lancs |  |  |  |  |  |  |  |  |  |  |  |
| 2021/22 | 13963 | 0.4 | 2.0 | 7.9 | 6.1 | 6.2 | 3.8 | 3350 | 24.0 | 10264 | 73.5 |
| 2022/23 | 13685 | 0.3 | 2.3 | 6.8 | 5.1 | 5.0 | 3.4 | 2769 | 20.2 | 10560 | 77.2 |
| England |  |  |  |  |  |  |  |  |  |  |  |
| 2021/22 |  | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 |  | 22.0 |  | 75.0 |
| 2022/23 |  | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 |  | 18.0 |  | 79.0 |

Year $2 \quad$ All

| School | Total Pupils | A | D | 0-10 | 11-20 | 21-27 | 28-31 | Working towards expected standard |  | Meeting the expected |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | \% | \% | \% | \% | \% |  | \% | No. | \% |
| 2021/22 |  |  |  |  |  |  |  |  |  |  |  |
| 2022/23 | 18 | 0.0 | 0.0 | 11.1 | 0.0 | 33.3 | 5.6 | 9 | 50.0 | 9 | 50.0 |
| 2023/24 | 16 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 2 | 12.5 | 14 | 87.5 |
| Lancs |  |  |  |  |  |  |  |  |  |  |  |
| 2021/22 |  |  |  |  |  |  |  |  |  |  |  |
| 2022/23 | 3905 | 0.8 | 5.9 | 8.9 | 8.5 | 10.8 | 7.0 | 1366 | 35.0 | 2273 | 58.2 |
| England |  |  |  |  |  |  |  |  |  |  |  |
| 2021/22 |  |  |  |  |  |  |  |  |  |  |  |
| 2022/23 |  | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60825 | 9.0 |  | 89.0 |

Key Stage 1 Results
Bowerham Primary and Nursery School

Reading

|  | Eligible <br> Pupils | A | EM | PK1 | PK2 | PK3 | PK4 | WTS | EXS | GDS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 23.3 | 46.7 |
| $2022 / 23$ | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.9 | 29.3 | 44.8 |  |
| $2023 / 24$ | 58 | 0.0 | 0.8 |  |  |  |  |  |  |  |
| Mals | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 30.0 | 36.7 |
| $2022 / 23$ | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 25.7 | 34.3 |  |  |
| $2023 / 24$ | 35 | 0.0 | 0.0 |  |  |  |  |  |  |  |
| Femals |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 16.7 | 56.7 |
| $2022 / 23$ | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | 34.8 | 60.9 |  |
| $2023 / 24$ | 23 | 0.0 | 0.0 |  |  |  |  |  |  |  |

Writing

|  | Eligitle Pupils | A | EM | PK1 | PK2 | PK3 | PK4 | WTS | EXS | GDS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 35.0 | 40.0 | 25.0 |
| 2022/23 |  |  |  |  |  |  |  |  |  |  |
| 2023/24 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 34.5 | 31.0 | 34.5 |
| Male | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 43.3 | 16.7 |
| 2022/23 |  |  |  |  |  |  |  |  |  |  |
| 2023/24 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 51.4 | 28.6 | 20.0 |
| Female | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 36.7 | 33.3 |
| 2022/23 |  |  |  |  |  |  |  |  |  |  |
| 2023/24 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.7 | 34.8 | 56.5 |

Maths

|  | Eligible Pupils | A | EM | PK1 | PKC2 | PK3 | PK4 | WTS | EXS | GDS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.3 | 36.7 | 35.0 |
| 2022/23 |  |  |  |  |  |  |  |  |  |  |
| 2023/24 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.1 | 37.9 | 37.9 |
| Male | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 30.0 | 40.0 |
| 2022/23 |  |  |  |  |  |  |  |  |  |  |
| 2023/24 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 37.1 | 37.1 | 25.7 |
| Female | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 43.3 | 30.0 |
| 2022/23 |  |  |  |  |  |  |  |  |  |  |
| 2023/24 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.3 | 32.1 | 56.5 |

Science

|  | Eligible <br> Pupils | A | HNM | Exs |
| :---: | :---: | :---: | :---: | :---: |
| All |  | 0.0 | 23.3 | 76.7 |
| $2022 / 23$ |  | 0.0 | 22.4 | 77.6 |
| $2023 / 24$ | 58 |  |  |  |
| Male |  | 0.0 | 23.3 | 76.7 |
| $2022 / 23$ |  | 0.0 | 34.3 | 65.7 |
| $2023 / 24$ | 35 |  |  |  |
| Female |  | 0.0 | 23.3 | 76.7 |
| $2022 / 23$ |  | 0.0 | 4.3 | 95.7 |
| $2023 / 24$ | 23 |  |  |  |


|  |  | All |  |  |  | Male |  |  |  | Female |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No of siligible pupils | R | w | M | RwM | R | W | M | RWM | R | W | M | RWM |
|  |  | Exp+ | Exp* | Exp+ | Exp+ | Exp+ | Exp+ | Exp+ | Exp+ | Exp+ | Exp* | Exp+ | Exp+ |
| Sch |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2022/23 | 60 | 70.0 | 65.0 | 71.7 | 65.0 | 66.7 | 60.0 | 70.0 | 60.0 | 73.3 | 70.0 | 73.3 | 70.0 |
| 2023/24 | 58 | 74.1 | 65.5 | 75.9 | 66.5 | 60.0 | 48.6 | 62.9 | 48.6 | 95.7 | 91.3 | 95.7 | 91.3 |

## Multiplication Test Check- Year 4

|Test Result<br>Pupil's Year 4 Multiplication Tables Check Mark 25<br>School Average Multiplication Tables Check Mark<br>19.9<br>National Average Multiplication Tables Check Mark<br>20.2

## Year 6 Results

| 23/24 | Reading |  | Writing |  | GPS |  | Mathematics |  | Combined RWM |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NOR 60 | $\begin{gathered} \% \\ \text { EXS+ } \end{gathered}$ | $\begin{gathered} \% \\ \text { GDS } \end{gathered}$ | $\begin{gathered} \% \\ \text { EXS+ } \end{gathered}$ | $\begin{gathered} \% \\ \text { GDS } \end{gathered}$ | $\begin{gathered} \% \\ \text { EXS+ } \end{gathered}$ | $\begin{gathered} \% \\ \text { GDS } \end{gathered}$ | $\begin{gathered} \% \\ \text { EXS+ } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { GDS } \end{gathered}$ |  | $\begin{gathered} \hline \% \\ \text { GDS } \end{gathered}$ |
| School TA 24 | 78\% | 38\% | 82\% | 17\% |  |  | 80\% | 30\% | 72\% | 12\% |
| School Test results | 73\% | 20\% | 82\% | 17\% | 78\% | 27\% | 58\% | 30\% | 55\% |  |
| National headlines3 for 202 | $73 \%$ | $29 \%$ | 71\% ${ }^{\text {¢ }}$ | 13\% | 72\% $\dagger$ |  | $73 \%$ |  | 59\% |  |
| FSM | 60\% | 10\% | 80\% | 10\% | 70\% | 30\% | 30\% | 10\% | 30\% | 10\% |
| Average Scaled Score <br> School | 103 |  | N/A |  | 105 |  | 102 |  |  |  |
| Average Scaled Score <br> National 23 | 105 |  | N/A |  | 105 |  | 104 |  |  |  |


| TEST RESULTS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentage at outcome |  |  |  |  |  |
|  |  | B | NS | AS | HS ${ }^{1}$ | U | A |
| Grammar Punctuation \& Spelling ${ }^{\star}$ | School | 3 | 18 | 78 | 27 | 0 | 0 |
|  | National | 4 | 23 | 72 | 30 | 0 | 0 |
| Reading | School | 3 | 23 | 73 | 20 | 0 | 0 |
|  | National | 4 | 23 | 73 | 29 | 0 | 0 |
| Mathematics | School | 3 | 38 | 58 | 30 | 0 | 0 |
|  | National | 3 | 23 | 73 | 24 | 0 | 1 |

National figures include all schools with pupils eligible for assessment at Key Stage 2. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.
${ }^{1}$ The \% of students achieving a High Score (HS) is the subset of the \% of students who Achieved the Standard (AS) with a Scaled Score of 110 or more, so the total of students including this figure will total to more than $100 \%$.

Maths resutls are very disappopinting- our year 6 Maths teacher was unexpectedly off for the 5 weeks prior to SATs, we belwiv this ad an impact the children especailly those who were secure as expected apart from in test conditions. These are under confident cildre, mainly girls who have all recived intervention throughout KS 2. Teacher assessment for these children are all expected. Depite these mitigating circumstances school has added a new target for Maths for the academic year 24/25.

