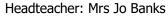
## BOWERHAM PRIMARY & NURSERY SCHOOL & BABY UNIT

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## Re: Key Stage Two Reading Scheme, September 2024

Friday 28th June 2024

Dear Parents / Guardians

In time for the new academic year, 2024-25, we are establishing a new reading scheme for children in Key Stage Two (years 3-6), which will replace "free readers".

This is in order to ensure all our children receive a rich diet of reading opportunities, reading a wide variety of genres and styles. We will be following the "Plagues of Reading" initiative, as can be found here: <a href="https://teachlikeachampion.org/wp-content/uploads/5-Plagues-Reading-Spine.pdf">https://teachlikeachampion.org/wp-content/uploads/5-Plagues-Reading-Spine.pdf</a>

## The spine contains five genres:

- Archaic texts these tend to be older texts, in which vocabulary and sentences structures are different to those, typical of modern writing, e.g. The Railway Children, or The Secret Garden.
- Non-linear time sequences these texts do not necessarily follow a chronological order, they may have flashbacks, or may move forward irregular time sequences, e.g. The Butterfly Lion, or Holes.
- Narratively complex these texts have narrators that do not necessarily follow convention, or are not who/what you might expect, e.g., Fantastic Mr Fox, or War Horse.
- Symbolic texts or complex plots these texts may have a theme, a moral, or a lesson threaded through the writing, e.g. The Iron Man, or Harry Potter
- Resistant texts these are designed to be particularly difficult to understand and require lots of work to unpick meaning, e.g. The Red Tree, or Jabberwocky (poem).

Each year group from Y3-6 will have a list of books, divided into the 5 different genres. Children will be able to choose a text from their respective list, and once they have finished, choose a new book but from a different genre.

Much like the schemes children follow in earlier year groups, children will receive a new reading-tracking document, so their progress can be monitored. Therefore, once children have completed the Oxford Reading Scheme, they will transfer to this scheme. Children may still have a "free reader" – as in the past – that they read alongside, and they will still be allotted a library session in which they can visit the school library and read for pleasure.

Please watch this space for more information.

Kind regards

Mr Haughton and the Literacy Team

